

Job Detail

(Overview, Role Detail and Person Specification)

Faculty of Health, Social Care and Medicine

Title:	Lecturer in Practice Education x3 (Nursing, Midwifery, Social Work and Allied Health Professions)
Grade:	8
Hours:	Full Time
Contract	Permanent
Location	Ormskirk

About the University

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University is ranked as Gold in the Teaching Excellence Framework (TEF), the government's evaluation of excellence in teaching quality, learning environment and student outcomes.

Edge Hill is one of the select few universities to have held the coveted UK University of the Year title, awarded by *Times Higher Education* (2014/2015) and it appears in the Times Higher's Global Ranking (801-1000). Recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the *Times/Sunday Times Good University Guide* 2017, top in the North West for student experience (Times Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.

When Edge Hill was awarded University of the Year title for 2014/15, Times Higher Education described it as *"a great success story...an institution that improves and impresses year after year"*. The award recognised its outstanding achievements in student satisfaction, staff engagement, graduate employment and innovation as well as its strengthening research profile, investment and growth. It also celebrated Edge Hill University's distinct role in *"transforming lives"* – reflecting a distinctive philosophy of creating opportunity from excellence.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award', which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.

To gain the HR Excellence in Research Award Edge Hill University has undertaken a comprehensive Gap Analysis exercise in order to generate a 2-year action plan (2018-2020), based on the Concordat Principles, to enable continuation of good practice and facilitate improvement in areas identified as needing development.

To find out more visit

<https://www.edgehill.ac.uk/health/>

Reward:

We want you to feel happy when you come to work and proud when you go home. From the moment you join us you have the opportunity to enhance your skills. We offer a range of specialist development sessions and academic development

opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017). This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching day all to support your professional development.

This is just a taste of what we are able to offer you at Edge Hill University.

About the role:

The Practice Education Lecturer role at Edge Hill University is unique and has a proven track record of high quality, excellent and successful enhancement of the student experience, bridging theory and practice. We are looking to add to the team of established Practice Education Lecturers for the School of Nursing, Midwifery and Allied Health Professions. We are seeking committed, creative and forward-thinking educators to join our School where you will be supported to thrive. Successful applicants will join a dynamic and innovative team and will make a major contribution to the leadership, management and delivery of undergraduate and postgraduate taught programmes.

This post requires a motivated individual with strong record of, and enduring interest in, supporting and engaging with students within the Higher Education environment and clinical practice. The role involves supporting students in a range of practice learning contexts, a requirement to contribute to teaching clinical skills including simulated practice learning, as well as across a defined geographical placement circuit. These posts represent nursing, operating department practice (ODP) and paramedic professions working in a range of environments and require motivated individuals who can demonstrate a team focus, a flexible approach and a strong flair for excellent communication. Each of the post will have a primary focus on one of the above-named professions. Organisation and self-management skills are essential for this role along with the ability to prioritise workload and a commitment to the delivery of an excellent student practice learning experience. The successful candidate will play a significant role in supporting students in practice and enhancement of the student experience.

Based on our expanded provision across all programmes in the School of Nursing, Midwifery and Allied Health Professions at undergraduate and postgraduate levels, we are seeking to enhance the support we provide for students whilst undertaking practice placement learning. You will be required to make a significant contribution to the delivery of our health professions programmes, contributing to the delivery of relevant modules and other areas of our core curriculum depending on your areas of expertise and experience. Clinical skills teaching and supporting learning in practice will be core elements of this post.

We have an established reputation for excellent educational programmes providing a very high-quality student experience. You will be expected to contribute to the research profile of the department through the activities of one of our Research Units, and to meet the qualitative and quantitative requirements for submission to the next Research Excellence Framework.

Applications are welcomed from experienced qualified practitioners or academics with relevant experience within any field of nursing, ODP or paramedic practice, but with demonstrable prior experience of supporting learners in practice and evidence of teaching clinical skills preferably within a higher education environment. You will be able to demonstrate the ability to work flexibly within a team as well as show initiative to work independently across all aspects of health professions education. These vacancies provide excellent opportunities for development of an academic career within a supportive environment.

Duties and responsibilities

The duties and responsibilities of this post are as follows. The post holder will be expected to carry out the following as and when required.

As a Lecturer you will:

Teaching and Learning / Scholarship

- Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;
- Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;
- Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;
- Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;
- Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;
- Contribute effectively to curriculum delivery, at the modular level, taking lead responsibility, where appropriate, within undergraduate and/or postgraduate levels;

Student Support

- Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
- Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;

- Promote the work of the University and participate in the recruitment, selection and induction of students;
- Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);

Support learning in practice, including placement/mentor preparation and practice audits (where appropriate).

Research

- Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;
- Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;
- Collaborate with colleagues to identify and secure external funding through research grants and contracts and in developing collaborative research income-generating ideas.

Leadership / Service / Externality

- Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues and service users (where appropriate);
- Contribute to faculty business, project management and/or enterprise;
- Assist in student recruitment activities including Open Days, interviews or auditions;
- Engage in appropriate training programmes provided by the University;
- Establish networks (professional and academic) to maintain currency and personal development;
- Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.

Person Specification:

Method of Assessment (I-Interview, A-Application, T-Test, P-Presentation) Please note that applications will be assessed against the Person Specification using these criteria

Qualifications

	The successful candidate should:	Essential/ Desirable	Evidence
1	A good relevant honours degree or equivalent qualification and experience of Higher Education learning	Essential	A
2	PhD or equivalent (normally by publication but where appropriate through professional achievement)	Desirable	A
3	HCPC/NMC Registered with a minimum of two years' post registration experience.	Essential	A
4	HE teaching qualification, or a commitment to achieve one within two years of appointment	Essential	A/I

Skills and Knowledge

	The successful candidate should have:	Essential/ Desirable	Evidence
5	Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post	Essential	A/I
6	Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles	Essential	A/I
7	Developing breadth and depth of subject knowledge and evidence of continuing professional development	Essential	A/I
8	Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring	Essential	I
9	Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop	Essential	A/I

Experience

	The successful candidate should have:	Essential/ Desirable	Evidence
10	Ability to support the diverse academic and personal needs of individual students	Essential	A/I
11	Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active	Essential	A/I

	membership of associations, societies and professional bodies		
12	Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders	Essential	A/I/P

Competencies and Personal Attributes

The successful candidate should have:	Essential/ Desirable	Evidence
Enthusiasm	Essential	I
Commitment	Essential	I
Team working	Essential	I
Good interpersonal skills	Essential	I
Flexibility and adaptability	Essential	I

Candidate guidance

When you are ready to start the formal application process, please visit www.edgehill.ac.uk/jobs click 'vacancies' search for the role you wish to apply for, and click 'Apply online'. The online application form can be completed in stages and you can login/logout at any time. The form automatically saves as you enter your information and it is simple to move backwards and forwards within the form at any time prior to submission. Help is available at each stage to guide you through the form.

Before final submission, you can preview your application and can then choose to refine or submit the form.

About the Selection Process

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to get back to applicants within two working weeks following the closing date.

It is anticipated that interviews and other selection action will be held in December and full details will be provided to invited candidates.

Please note that DBS checks will be carried out if your work will require this at any point during your employment.

Salary:

Terms and conditions of employment: Will be those for Grade 8 Lecturer.

Salary for this grade: £34,189 - £38,460 per annum.

We look forward to receiving your application and thank you for your interest in the role.